S130 Firefighter Training

INTRODUCTION

COURSE OBJECTIVES

• Describe the purpose of the Standard Firefighting Orders and Watch Out Situations.
• Describe what the Lookouts, Communications, Escape Routes, and Safety Zones (LCES) system is and how it relates to the Standard Firefighting Orders.
• Describe the various communication methods and tools used for collecting, producing, and distributing information.
• Describe the standards, tools and equipment, and various methods used in fireline construction.
• Describe the methods for extinguishing a fire with or without the use of water.
• Demonstrate the ability to construct fireline to required standards using various methods, tools and equipment, and techniques.

COURSE OVERVIEW

Unit 1: Briefings
Unit 2: Demands of the Position
Unit 3: Personal Equipment
Unit 4: Resources and Organization
Unit 5: Risk Management
Unit 6: Case Study
Unit 7: Suppression
Unit 8: Tools and Equipment
Unit 9: Handline Techniques
Unit 10: Water Use
Unit 11: Firing Devices
Unit 12: Mopup
Unit 13: Wildland Urban Interface
Unit 14: Fire Environment Hazards
Unit 15: Radio Communications
Unit 16: Fire Shelters
Unit 17: Case Study
Unit 18: Incident Exercise

COURSE MATERIALS

• Incident Response Pocket Guide (IRPG), PMS 461
  • Is considered the student workbook and primary reference tool for this course
  • The IRPG is the reference tool available to a FFT2 in the field
• Notebook
  • Students should have a notepad for the purpose of taking notes
• S-130 Student Evaluation Task Sheet
  • Its intent is discussed on the next slide
  • Replacement for the formal written exam typically associated with the S-130, Firefighter Training course
• NWCG Glossary of Wildland Fire, PMS 205
  • Served as the primary source for term or concept definitions used in the course
  • Students are encouraged to access it via smart device during the course
The S-130 Student Evaluation Task Sheet is intended for distribution during the Course Introduction, and tasks can be completed throughout the course. It provides an opportunity for students to demonstrate achievement of course objectives. Open discussion with instructors is encouraged.

NWCG Position Task Books (PTBs) are a key component of the qualification process for specified NWCG positions. The PTB provides an observable, measurable, and standardized means to evaluate and document trainee proficiency. This task sheet mirrors the format and intent of the NWCG PTB.

Although there is no established PTB for the Firefighter Type 2 (FFT2) position, the S-130 Student Evaluation Task Sheet serves a similar purpose by enabling evaluation and documentation of student performance in the S-130 course.

All responses must be reviewed and evaluated by an instructor prior to the end of the course and documented in the Evaluator column. Successful performance of identified tasks (as well as engagement in class discussion and successful completion of in-course knowledge checks), will result in a recommendation to the agency that the trainee be certified for completing S-130, Firefighter Training.